

## COURSE SPECIFICATION DOCUMENT

<b>Academic School / Department:</b>	Social Sciences
<b>Programme:</b>	BA Degree in International Sports Management
<b>FHEQ Level:</b>	3
<b>Course Title:</b>	History of Football
<b>Course Code:</b>	HST 3210
<b>Student Engagement Hours:</b>	120
Lectures:	30
Seminar / Tutorials:	15
Independent / Guided Learning:	75
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

### **Course Description:**

This course explores the history of ‘the beautiful game’ from the football’s origins in mid nineteenth-century Britain to its contemporary status as global sporting phenomena. Through a focus on the historical forces that shape footballing culture, students are encouraged to examine how the shift from amateurism to professionalism radically transformed ideas of identity, belonging, and community commonly associated with the sport. The course situates the impact of these changes within wider historical contexts to promote critical evaluation of football’s role in cultural, social and political life in the twentieth century. Students will also examine football’s contemporaneous history by analysing the sport’s intersections with postcolonial contexts, popular media discourse, and the socio-economics of globalisation.

### **Prerequisites:**

None

### **Aims and Objectives:**

- Develop an understanding of the changing historical significance of football

- Foster the acquisition, development and consolidation of a variety of historical and transferable skills (both written and oral) through the study of a historical period which particularly encourages the development of critical thinking;
- Develop research skills, close reading skills, formulating and presenting a coherent argument orally and in writing;
- Develop a critical understanding of a variety of primary and secondary sources and practised in oral presentations, seminars, research papers and exams.

**Programme Outcomes:**

A5, A6

C1, C2

B4, B5

D1, D2, D3, D4, D5

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at: <https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

By the end of this course, successful students should be able to:

**Knowledge and Understanding**

Demonstrate a broad understanding of historiographical themes in the study of football

**Cognitive Skills**

Demonstrate basic historiographical skills

**Practical and/or Professional Skills**

Complete assigned work with a degree of autonomy, technical competence, clarity and evaluative skills.

**Key Skills**

Demonstrate the ability to work in a group and to present research orally in a coherent and accessible manner

1. Demonstrate a broad understanding of historiographical themes in the study of football
2. Demonstrate basic historiographical skills
3. Demonstrate the ability to work in a group and to present research orally in a coherent and accessible manner
4. Complete assigned work with a degree of autonomy, technical competence, clarity and evaluative skills appropriate for a 3000-level course.

**Indicative Content:**

- Football history, historiography, physical culture and development of modern sport
- Football amateurism and professionalism
- Football, place and social identity
- Football, political propaganda/discourse and the media
- Football and postcolonial cultures
- Football and sport governance
- Football and globalisation

**Assessment:**

This course conforms to the Richmond University Standard Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

**Teaching Methodology:**

The course will be taught through a combination of lectures, seminars, tutorials, directed and independent tasks and guided reading. Independent study will be strongly encouraged through the provision of reading lists and tasks to undertake in preparation assessment activities. Together, the learning strategies of taught sessions and independent study aim to develop conceptual knowledge of the history of football.

**Indicative Text(s):**

Brandle, F. & Koller, C., 2015. *Goal!: A Cultural and Social History of Football*. Catholic University of America Press

Eley, B. & Pugilse, S. (Eds.). 2017. *Football and the Boundaries of History: Critical Study in Soccer*. Palgrave Macmillan.

Hughson, J., Moore, K., Spaaij, R., and Maguire, J. (Eds.). 2017. *Routledge Handbook of Football Studies*. Routledge

Taylor, M. 2007. *The Association Game: A History of British Football*. Routledge.

Goldbatt, D. 2007. *The Ball is Round. A Global History of Football*. Penguin.

Williams, J. 2003 *A Game For Rough Girls?: A History of Women's Football in Britain*. Routledge.

**Journals**

*Soccer and Society*

*Journal of Sport History*

*The International Journal of History in Sport*

*Journal of Sport and Social Issues*

**Web Sites**

FIFA.com

UEFA.com

thefa.com

See syllabus for complete reading list

**Change Log for this CSD:**

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Academic Registry
Annual update	May 2023	